

## **STAKEHOLDERS AND CURRICULUM REFORM IN MALAYSIA%0A**

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### **stakeholders and curriculum reform in malaysia**

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### **Stakeholders' Perspectives of Curriculum Reform An**

curriculum reform of English Department of the Faculty of Education; to identify the perceived changes in the transitional and the new curricula from the perspective of the stakeholders; and to get to know the ways in which the stakeholders look at the development of the new curriculum in

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### **STAKEHOLDER GROUP FOR EDUCATION REFORM TERMS OF REFERENCE**

The purpose of the Education Reform Strategic Stakeholder Group (SSG) is to ensure that key stakeholders, especially those who are not represented elsewhere in the governance structure or on working groups, are: informed of and involved in developing the approach to implementing Successful Futures: Independent Review of Curriculum and Assessment Arrangements in Wales, and Teaching for Tomorrow

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### **From curriculum reform to classroom practice An**

implementation of a curriculum reform at the classroom level depends largely on the extent to which teachers understand what the curriculum policy is intended to achieve and whether they perceive the policy as relevant and feasible.

<http://bostoncc.co.uk/From-curriculum-reform-to-classroom-practice--An--.pdf>

### **Role of Stakeholders In Curriculum Development SlideShare**

THE ROLE OF STAKEHOLDERS IN CURRICULUM IMPLEMENTATION Mr. Ronnie Z. Valenciano Jr. BSE 3B Ronnie Z. Valenciano Jr. BSE 3B Slideshare uses cookies to improve functionality and performance, and to provide you with relevant advertising.

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### **Curriculum development stakeholders in curriculum**

Learners in all levels make or unmake the curriculum by their active and direct involvement. 2. Teachers as Curriculum Developers and Implementers A teacher is a curriculum maker. He writes a curriculum daily through lesson plan, unit plan or a yearly plan. Teachers are empowered to develop their own curricula taking into consideration their own expertise, the context of the school and the abilities of the learners. By doing this, teacher become architects of school curriculum.

<http://bostoncc.co.uk/Curriculum-development-stakeholders-in-curriculum---.pdf>

### **Importance of Stakeholders in Curriculum Development**

Although the development of the curriculum is the responsibility of all the stake holder (the parents, teachers, community members, members of professional bodies and the school administration), the execution or implementation of the curriculum is often left to the district curriculum development team, headed by the district director of curriculum, in collaboration with teachers and school administration.

<http://bostoncc.co.uk/Importance-of-Stakeholders-in-Curriculum-Development.pdf>

### **The roles of stakeholders in curriculum implementation**

Stakeholders are individuals or institutions that are interested in the school curriculum. Their interests vary in degree and complexity. They get involved in many ways in the implementation, because the curriculum affects them directly or indirectly. These stakeholders shape the school curriculum implementation.

<http://bostoncc.co.uk/The-roles-of-stakeholders-in-curriculum-implementation.pdf>

### **New curriculum GOV WALES**

A summary of how professional learning is changing to meet the needs of the new curriculum.

<http://bostoncc.co.uk/New-curriculum-GOV-WALES.pdf>

### **Assessment of Stakeholders Influence on Curriculum**

stakeholders in matters of curriculum development. From the onset, research done among teachers in Scotland From the onset, research done among teachers in Scotland by UNESCO (2005) indicated that they are engaged fully in shaping the curriculum.

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